

Postharvest Technologies for Horticultural Crops

HOS 5330

Thursdays, Periods 9 & 10 (4:05 – 5:55 PM, Eastern Time)
2318 Fifield Hall (section 0101) and via Zoom Meeting (section 0102, page 3)

Spring 2022 Syllabus

Instructors

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Professor

Office

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Co-Instructors

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Department of Food and Animal Sciences, Alabama A&M University

Office Hours – Sargent and Ritenour:

Thursdays 3:00-3:30 PM on class days by appointment.

Course Technical Assistant: Adrian Berry, M.S. (adberry@ufl.edu)

Catalog Description

Prerequisite:

HOS 5085 suggested. Open to graduate students (upper-division undergraduate students with instructor consent).

Description:

Intensive study of current technologies and procedures for harvesting and handling fresh fruit, vegetable, and ornamental crops grown in Florida.

Course Learning Objectives

- 1) To familiarize students with the current commercial methods used to harvest, pack, transport and market fresh horticultural crops grown in Florida, with emphasis on maintaining product quality and safety.
- 2) To prepare students to systematically evaluate and critically analyze these operations based on in-class lectures, speakers and course assignments.

Course Format, Expectations and Evaluation

The class will meet weekly prior to a 5-day field trip to central and south Florida during Spring Break. Students will self-divide into interdisciplinary teams and will work together on assignments designed to meet the course learning objectives.

Class website: <http://irrec.ifas.ufl.edu/postharvest/HOS5330.shtml>

Lecture Topics and Field Trips:

1. Postharvest Losses; Introduction to Systems Analysis
2. Postharvest Physiology for Horticultural Crops
3. Harvest and Handling Operations; Temperature Management
4. Sanitation and Food Safety
5. Storage and Shipping Operations; Postharvest Treatments
6. Field trip to local supermarket produce department
7. Spring Break field trip
8. In-class review/discussion of field trip
9. In-class presentations

Course grading:

- Course Notes Journal: Students will maintain a written record of discussions with industry speakers, to include pertinent information including a description of the operation described, crops, handling methods, and their impacts on quality. Each team will prepare and submit a written journal (MS Word format) or a video journal that collates team members' field trip observations in a neatly organized and illustrated manner. (30% of grade)
- Technical Report: Each team will develop and write a technical report (MS Word format) on a predetermined technology using examples and details observed during the field trip and pertinent literature. The goal of the technical report is to describe how fresh produce quality is maintained (or lost) by the appropriate use (or misuse) of the selected technology. (40% of grade)
- PowerPoint Presentation: Each team will present their technical report to the class via a 15-minute PowerPoint presentation. (30% of grade)
- Participation in in-class discussions, field trip visits and group assignments and is critical to successful completion of this course.

All assignments will be returned at the end of the semester.

Required Text (free online download)

U.S. Dept. of Agriculture Handbook 66. 2016. The Commercial Storage of Fruits, Vegetables, and Florist and Nursery Stocks. K.C. Gross, C.Y Wang and M. Saltveit (Eds.).

https://irrec.ifas.ufl.edu/postharvest/HOS_5085C/Reading%20Assignments/USDA%20HANDBOOK%2066.pdf

Recommended Text

Kader, A.A. (Ed.). 2002. Postharvest Technology of Horticultural Crops. Third Edition. Publication 3311. University of California, Division of Agriculture and Natural Resources. Oakland CA.

Supplemental materials will be provided by the instructors as necessary.

ZOOM Link Spring 2022:	
Meeting URL:	
Meeting ID:	919 4139 9062
Passcode:	396039
Join by Telephone	
For higher quality, dial a number based on your current location.	
Dial:	US: +1 312 626 6799 or +1 646 558 8656 or +1 301 715 8592 or +1 346 248 7799 or +1 669 900 6833 or +1 253 215 8782
Meeting ID:	919 4139 9062

Grading, Academic Honesty, Software Use, UF Counseling Services and Services for Students with Disabilities

Grades and Grade Points

For information on current UF policies for assigning grade points, see <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

Attendance and Make-Up Work

Class attendance and field trip participation are required. University policies can be found at: <https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>

Online Course Evaluation Process

Student assessment of instruction is an important part of efforts to improve teaching and learning. At the end of the semester, students are expected to provide feedback on the quality of instruction in this course using a standard set of university and college criteria. These evaluations are conducted online at <https://evaluations.ufl.edu>. Evaluations are typically open for students to complete during the last two or three weeks of the semester; students will be notified of the specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu/results>.

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Absences and Make-Up Work

Requirements for class attendance and make-up exams, assignments and other work are consistent with university policies that can be found at: <https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx#absences>

Academic Honesty

As a student at the University of Florida, you have committed yourself to uphold the Honor Code, which includes the following pledge: "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity." You are expected to exhibit behavior consistent with this commitment to the UF academic community, and on all work submitted for credit at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment."

It is assumed that you will complete all work independently in each course unless the instructor provides explicit permission for you to collaborate on course tasks (e.g. assignments, papers, quizzes, exams). Furthermore, as part of your obligation to uphold the Honor Code, you should report any condition that facilitates academic misconduct to appropriate personnel. It is your individual responsibility to know and comply with all university policies and procedures regarding academic integrity and the Student Honor Code. Violations of the Honor Code at the University of Florida will not be tolerated. Violations will be reported to the Dean of Students Office for consideration of disciplinary action. For more information regarding the Student Honor Code, please see:

<https://sccr.dso.ufl.edu/students/student-conduct-code/>

Software Use

All faculty, staff and students of the university are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against university policies and rules, disciplinary action will be taken as appropriate.

Campus Helping Resources

Students experiencing crises or personal problems that interfere with their general well-being are encouraged to utilize the university's counseling resources. The Counseling & Wellness Center provides confidential counseling services at no cost for currently enrolled students. Resources are available on campus for students having personal problems or lacking clear career or academic goals, which interfere with their academic performance.

- University Counseling & Wellness Center, 3190 Radio Road, 352-392-1575, <https://counseling.ufl.edu/>
 - Counseling Services
 - Groups and Workshops
 - Outreach and Consultation
 - Self-Help Library
 - Training Programs
 - Community Provider Database
- Career Resource Center, First Floor JWRU, 392-1601, <http://www.crc.ufl.edu/>

Services for Students with Disabilities

The Disability Resource Center coordinates the needed accommodations of students with disabilities. This includes registering disabilities, recommending academic accommodations within the classroom, accessing special adaptive computer equipment, providing interpretation services and mediating faculty-student disability related issues. Students requesting classroom

accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation

0001 Reid Hall, 352-392-8565, <https://drc.dso.ufl.edu/>
